Teaching & Assessment
Curriculum Development

Kellogg Foundation Logic Model
Curriculum Development
Planning- Implementation- Evaluation

Department:

SITUATION
- Needs & Assets
- Perceptions vs Problems
- Stakeholder Engagement

PRIORITIES
- Consider
- Mission
- Vision
- Values
- Mandates
- Resources
- Local Dynamics
- Collaborators
- Competitors
- Intended Outcomes

Inputs
- What We Invest

Outputs
- What we Do
- Who we Reach/create

Activities Participation

Outcomes – Impact
- Short
- Medium
- Long

Assumptions:

External Factors:

Evaluation:

Kellogg Foundation Logic Model Development Guide:
Teaching and Assessment Curriculum Development

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**SITUATION**

Priorities

Needs & Assets

Perceptions vs Problems

Stakeholder Engagement

Consider Mission Vision Values Mandates Resources Local Dynamics Collaborators Competitors

**Intended Outcomes**

What We Invest (resources e.g. partners, faculty volunteers knowledge base expertise time staff materials equipment technology research base money)

What we Do e.g. and no. workshops, mtgs, provide services develop training materials & prog, didactics simulations curricula facilitate counsel train media marketing Virtual tools (number)

Who we Reach/create e.g. learners peers faculty participants patients care givers clients decision makers Customers Community Networks Fun

**Inputs**

Activities Participation

**Outputs**

**Outcomes – Impact**

Short e.g. Learning awareness knowledge attitudes skills opinions aspirations motivations

Medium e.g. Action behavior practice decision-making policies org action

Long e.g. Culture/Conditions Environmental Learning Clinical University Department Program Economic Community Social

Assumptions:

Changes or benefits that result from the program e.g. increased, skills, knowledge, confidence leading in longer-term to promotion new jobs, accreditation etc.

External Factors:

Evaluation Identification – Design – Implementation – Completion/Follow-up Focus – Collect Data – Analyze and Interpret – Report