Panda Named Chair of the Department of Medicine

David C. Seaberg, MD, Dean of the College of Medicine Chattanooga announced the appointment of Mukta Panda, MD, FACP, as Chair of the Department of Medicine, effective November 1, 2009. Dr. Panda has served as Interim Chair since June, 2007.

According to Dr. Seaberg, “Dr. Panda was an outstanding candidate to fill this permanent position, evidenced by her regional, national, and international reputation in patient care, medical education, and leadership skills. She has earned a long list of awards and accolades, most notably being the first recipient from the statewide University of Tennessee System to be honored by the Accreditation Council for Graduate Medical Education (ACGME) as a 2008 recipient of the Parker Palmer Courage to Teach Award, recognizing ten of the best program directors from across the country. Locally she was named the 2009 Chattanooga Young Professional of the Year by a group of community leaders. Dr. Panda is one of the most respected and admired faculty members by administration and faculty on our campus due to her ability to encourage teamwork and cooperation. Throughout her years at the Chattanooga campus, she has been a constant inspiration to students, residents, and colleagues, encouraging them to strive for excellence in clinical care, education, scholarly activity, and community service.”

A graduate of Goa Medical College in India, Dr. Panda trained in Saudi Arabia, and completed her OB/GYN Residency at Kings Hospital in London. She completed a residency in Internal Medicine at the UTCOMC and then joined the College as a faculty member and Transitional Year Program Director. She has continued to serve in this role as well as Associate Program Director for the Internal Medicine Residency from 2002 - 2006. Dr. Panda was instrumental in obtaining a grant in 2009 from the Arnold P. Gold Foundation to establish a Gold Humanism Honor Society Chapter in Chattanooga to encourage humanistic qualities and honor junior medical students throughout the UT statewide system. She is also part of the new Academic Internal Medicine (AIM) practice that will serve as a key segment of the newly developing University Health Associates in Chattanooga (faculty practice plan).

“I am humbled and honored to accept the responsibilities and challenges of Chair of the Department of Medicine in Chattanooga,” Dr. Panda stated. “I feel so blessed for faculty support and leadership of both the University and Erlanger as we seek to model excellence for our patients, students, and residents. I want to thank my husband and children, as well as my parents, for their guidance and encouragement. The future of the Department of Medicine of the UTCOMC and Erlanger is bright, and I know that when we work together, great things can be accomplished.”
**2009 Outstanding Teaching Awards**

The University House Staff Association of the UT College of Medicine Chattanooga hosted its Annual Physician Awards Banquet on Saturday, December 5, 2009. Residents and medical students from each department recognized a faculty member for his/her outstanding mentoring and teaching. The event was attended by more than 250 physicians and guests.

Awards were presented by residents from the programs listed below. Congratulations to the all the honorees.

<table>
<thead>
<tr>
<th>Emergency Medicine</th>
<th>Family Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sudave Mendiratta, MD</td>
<td>Beth Choby, MD</td>
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<table>
<thead>
<tr>
<th>Internal Medicine</th>
<th>Obstetrics/Gynecology</th>
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<tbody>
<tr>
<td>Walter Puckett, MD</td>
<td>William Roberts, MD</td>
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<table>
<thead>
<tr>
<th>Orthopaedic Surgery</th>
<th>Pediatrics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dirk Kiner, MD</td>
<td>Matthew Good, MD</td>
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<table>
<thead>
<tr>
<th>Plastic Surgery</th>
<th>Surgery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Rehm, MD</td>
<td>Ben Dart, MD</td>
</tr>
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<table>
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<tr>
<th>Harold Head, MD</th>
<th>Transitional Year</th>
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<tbody>
<tr>
<td>Surgical Subspecialities Award</td>
<td>Mukta Panda, MD</td>
</tr>
<tr>
<td>Alvaro Valle, MD</td>
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</table>
Baroness Awards for Teaching Excellence

In addition to the teaching awards listed on page 2, junior and senior medical students who have rotated in Chattanooga over the past calendar year selected three individuals to honor. The Baroness Awards for Teaching Excellence were presented to this year’s winners by Dr. Robert Fore, Associate Dean for Academic Affairs.

<table>
<thead>
<tr>
<th>Baroness Award for Teaching Excellence</th>
<th>Faculty</th>
</tr>
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<tbody>
<tr>
<td>Michael Greer, MD</td>
<td>Department of Surgery</td>
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</table>

<table>
<thead>
<tr>
<th>Baroness Award for Teaching Excellence</th>
<th>Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Arnold, MD</td>
<td>Chief Resident, Surgery</td>
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<table>
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<tr>
<th>Baroness Award For Teaching Excellence</th>
<th>Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heath Giles, MD</td>
<td>5th Year Resident, Surgery</td>
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</table>

Orthopaedic Surgery Residents Excel

The Orthopaedic In-Training Examination (OITE) measures factual recall as well as interpretative and problem-solving skills and is one measure of the medical knowledge of residents used by all American orthopaedic residency programs. The UTCOMC Orthopaedic Surgery residents scored extremely well on this year’s examination. Congratulations to the Orthopaedic Surgery residents, faculty, and staff for this accomplishment.

PGY2: 99th percentile  
PGY3: 97th percentile  
PGY4: 95th percentile  
PGY5: 92nd percentile

(Comments, articles, and announcements for the COMmunicator can be submitted in publishable format to Sylvia Friedl, Office of Research Compliance, Sylvia.Friedl@erlanger.org, 423.778.3899.)
Publications and Presentations


Thomas B. Scheduled repeat computed tomography for traumatic brain injury remains important in assessing head injury progression. Presented at the Southern Surgical Association in Homestead, VA, in December 2009. His manuscript has been accepted, without any changes, to the Journal of the American College of Surgeons.


Congratulations

The Accreditation Council for Continuing Medical Education (ACCME) Board of Directors ratified accreditation or reaccreditation of 113 national sponsors of CME at the December 2009 meeting. The UTCOMC was among only 11 recognized with “accreditation with commendation.” Special congratulations to Sally Ward (UTCOMC), Lea Anne Law (Knoxville GSM), and Laura Maples (Knoxville GSM) for their excellent work.

Sudave Mendiratta, MD, Clerkship Director for Emergency Medicine recently passed his Board Exam and is now Board Certified in Emergency Medicine.

Jerry Edwards, DO, MBA, FACEP, in the Emergency Medicine Division of the Department of Surgery, completed the Advanced Diving and Hyperbaric Medical Training Program for Physicians in Key Largo, FL. The program is designed to teach physicians advanced chamber and medical techniques for medically evaluating dive candidates, early recognition of the signs and symptoms of DCS and EAA, treatment of diving accident victims, pharmaceutical agents, total recompression chamber operations and the use of gases during hyperbaric exposures and medical equipment in the hyperbaric environment.

Lisa Staton, MD, Department of Internal Medicine, has been awarded a Cross Cultural Course Development Grant for $3,000 from the Office of Academic Affairs and Student Success and the Office for Equity and Diversity for the University of Tennessee System.

Robert Fore, EdD, Associate Dean for Academic Affairs of the UTCOMC, was recently recognized by the Accreditation Council of Continuing Medical Education (ACCME) for his dedicated volunteer effort in the completion of twenty-five accreditation surveys.
On November 24, 2009 the National Institutes of Health issued a Public Notice to update its policy on instruction in the responsible conduct of research. The full guidance is available at http://grants.nih.gov/grants/guide/notice-files/NOT-OD-10-019.html

The following article contains excerpts from the new policy.

The NIH recognizes that instruction in responsible conduct of research occurs formally and informally in educational settings and that informal instruction occurs throughout the research training experience. This guidance is directed at formal instruction. It reflects the accumulated experiences and the best practices of the scientific community over the past two decades. These practices have been incorporated into many of the best regarded programs of instruction in the responsible conduct of research.

Format: Substantial face-to-face discussions among participants, a combination of didactic and small group discussions (e.g. case studies); and participation of research training faculty members are highly encouraged. **While on-line courses can be a valuable supplement, it is not considered adequate as the sole means of instruction.**

Subject matter: The following topics are incorporated into acceptable plans:
- Conflict of interest--personal, professional, and financial;
- Policies regarding human subjects, live vertebrate animal subjects, and safe lab practices;
- Mentor/mentee responsibilities and relationships;
- Collaborative research including collaborations with industry;
- Peer review;
- Data acquisition and laboratory tools (management, sharing and ownership);
- Research misconduct and policies for handling misconduct;
- Responsible authorship and publication;
- The scientist as a responsible member of society, contemporary ethical issues in biomedical research, and the environmental and societal impacts of scientific research.

Faculty participation: Training faculty and sponsors/mentors are highly encouraged to contribute both to formal and informal instruction.

Duration: Instruction should involve substantive contacts hours; generally at least eight contact hours. A semester-long series may be more effective than a single seminar or one-day workshop because it is expected that topics will be considered in sufficient depth.

Frequency of instruction: Reflection on responsible conduct of research should recur throughout a scientist’s career: at the undergraduate, post-baccalaureate, predoctoral, postdoctoral and faculty levels. Institutional training programs and individual fellows/scholars are strongly encouraged to consider how to optimize instruction for the particular career stage(s) of the individual(s) involved. Instruction must be undertaken at least once during each career stage, and at a frequency of no less than once every four years.

SAVE THE DATE: Friday and Saturday, 6/25-26/10, SOCRA (Society of Clinical Research Associates) Prep and Review Course and Clinical Research Professional (CCRP) Certification exam at Erlanger Hospital in conjunction with the SE Renal Research Institute. Deadline to register is 5/14/10. A CCRP functions as a clinical investigator, sub-investigator, clinical researcher, research nurse, administrator, coordinator, consultant, or educator in clinical trial management. Additional information is available at http://www.socra.org/html/certific.htm#Examination%20Sample%20Questions or by contacting Sylvia Friedl (sylvia.friedl@erlanger.org).
Continuing Medical Education

Research Challenges 2010

The Subject’s View of Risks and Benefits

UT COMC Office of Research Compliance

Thursday, February 25, 2010

Probasco Auditorium

For more information click the following link: http://utcomchatt.org/subpage.php?pageId=1080

Institutional Core Curriculum

Public Chapter 67 Law (“Doctor Shopping”):

Legal and Ethical Responsibility to Report

Tuesday, March 9, 2010, 7:00 - 8:00 AM (note new time!)

Melanie Blake, MD Medical Director, Academic Internal Medicine

Dale Hetzler, MSCM, JD, Erlanger chief Legal Office and Senior Vice-President

Probasco Auditorium

Triple Aim Initiatives

Faculty and Resident Development Series

Monday, March 8, 2010, 7:00 - 8:00 AM

UTC University Center

For more information contact Sally Ward at: Sally Ward@erlanger.org

Second Annual Addiction Medicine Conference

Thursday-Friday, March 11-12, 2010

UTC University Center

For more information contact Sally Ward at: Sally Ward@erlanger.org

3rd Annual Region 3 Trauma Symposium

Save the Date

Wednesday, March 17, 2010

Chattanooga Choo Choo Finley Lecture Hall

Keynote speakers:

Jeff Guy, MD, Professor of Surgery, Vanderbilt: Resuscitation/Management of the Burn Patient

Will Havron, MD, University of Oklahoma: Special Resuscitation Needs in Elderly Trauma Patients

For more information contact Marcia Thomas (778-2332) or Marcia.Thomas@erlanger.org

Ethics Quarterly

Ethical Considerations in Healthcare Allocation

Wednesday, March 17, 2010, Noon

Michael A. Dietrich, Vice President, Member Services, Tennessee Hospital Association

Probasco Auditorium

Alper Humanitarian Lecture and Award

Humanistic Goals in the Face of Dehumanizing Forces: A Hitchhikers Guide

Am I a Good Doctor? Humanness and Humaneness in Theory and Practice

Friday, April 9, 2010

Yasmine S. Meah, MD, Asst. Professor of Medicine

Program Director East Harlem Health Outreach Partnership

Mount Sinai School of Medicine

Probasco Auditorium Simulcast

www.UTCOMChatt.org/CME
# 2010 Research Week Deadlines

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/15/10</td>
<td>All abstract forms given approval or exemption are electronically submitted to <a href="mailto:GME@erlanger.org">GME@erlanger.org</a> by Stacey Hendricks</td>
</tr>
<tr>
<td>1/22/10</td>
<td>Blinded abstracts and score sheets distributed to the Scientific Review Committee.</td>
</tr>
<tr>
<td>2/3/10</td>
<td>Scientific Review Committee members return scored abstract spreadsheet to GME Office for tabulation.</td>
</tr>
<tr>
<td>2/10/10</td>
<td>Scientific Review Committee makes final selections.</td>
</tr>
<tr>
<td>2/15/10</td>
<td>Departments and presenters notified of selections.</td>
</tr>
<tr>
<td>2/17/10</td>
<td>Poster presenters meet with John Stroud and Dr. Heath in the Probasco Auditorium at 8:00 am for review of poster design guidelines and appointment scheduling with Mr. Stroud.</td>
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</tbody>
</table>
| 2/17/10 - 3/17/10 | Presenters meet by appointment with Mr. Stroud to submit a PowerPoint file with all text and graphic images for layout of posters, proofing, etc.  
| 3/22/10     | Final proof approvals from authors/departments so printing can begin.  |
| 4/12/10     | Faculty posters on display in the Medical Mall.                        |
| 4/13/10 - 4/16/10 | Resident posters on display in the Medical Mall.  
All poster authors and/or residency staff or research coordinators will take their posters and presentation boards to the Medical Mall at 1:30 pm to assist Mr. Stroud and the GME Office in setting up the displays. |
| 4/16/10     | Case study posters and oral presentations are in the morning.  
Research posters and oral presentations are in the afternoon.  
Award dinner at the Waldon Club in the evening. |

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**OPEN SCHOOL:** Chapter for UT COMC and EHS  
*Institute for Health Care Improvement*

**Tuesday, February 16, 2010**  
POB Doctors’ Dining Room  
Erlanger Baroness Campus  
5:00 - 6:30 PM  
For more information contact  
Robert Fore, EdD, robert.foe@erlanger.org