New Innovations for Faculty
Introduction
Objectives

Assess
- Performance
- Procedures

Produce
- Scholarly Activities
- Journals

Explore
- Results
- Reports
Log In

- www.new-innov.com
- Click **Client Login**
- Complete the fields
- Click **Login**

Contact Coordinator for:
- Institution Login
- Username
- Password
Change your password

Change Your Password

Username: fallman
New Password: [blank]
Confirm New Password: [blank]

Username Requirement
- Must consist of 50 characters or fewer
- May consist of any standard keyboard characters except: & + , <, >.

Password Complexity Requirements
- Cannot include your name or username
- May consist of any standard keyboard characters except: & + , <, >.
- Must be 1-50 characters in length

Password Last Changed On Wednesday, July 29, 2009 at 9:04 AM

Questions? Forgot your password?
Please call or e-mail your administrator Maya Fenton 555-123-5678
NI Message Box

When you have a message from New Innovations there will be a blue indicator beside your name. Click to retrieve message...
Access/Confirm Policies

Click ‘Policies & Procedures’ on Home page.

Click the document name to read, save or print.

Check the box to confirm that you have read the policy.
Access Resources: Department Manuals

Department Manuals:
Documents uploaded to New Innovations by the Program Administrator
Access Resources: Intranet

Intranet:
Links uploaded to New Innovations by the Program Administrator
Navigate:
- Hover over module
- Select option
Assess

- Evaluations
- Reviews & Journals
- Procedures
- Conferences
Notifications

Links take you directly to:
• Evaluation Tasks
• Resident Reviews
• Procedure Confirmation
• Curriculum Documents
• Scholarly Activity
Use Display options to filter. Click Down arrow for options to complete or dismiss...
Enter feedback, sign, and submit.
Review Signatures

Sign from here or view the Review Form and sign...
Reviews: Progress, Comments & Signatures

Rate Resident progress, add comments and sign Reviews
Confirm Procedures

Confirm Procedures and Save Selections
Sign Journal Entries

Quick Links
- Manage Journals
  - Go to My Journal or Add a new Journal Entry

Assignments to Review
- 2 Assignments were submitted and are waiting for your approval

Assignments Pending Approval
- click row to open assignment
- Due Date: 10/8/2010
- Person: Alden, Wyatt
- Status: PRG 2

Assignment Information
- Due Date: 10/8/2010
- Submitted On: 10/1/2010 2:04 PM

Instructions
- Describe a Patient Care experience by answering these questions: - What was the situation? - What did you do? - What would you do differently in the future?

Reviewers
- Advisor
- Approve Assignment

Core Competencies
- Journaling about this topic displays my competency in Practice-Based Learning and Improvement
Click Complete to fill out the survey or click Skip to remove it from the grid.
Produce

Scholarly Activity

Journal Entries
Fill out the form and click Save
Journaling

Enter a title here

Start writing here...
Journaling

Public entries can be seen by administrators and key educators such as the Program Director or Associate Program Directors.

Private entries can only be seen by the author.
Explore Results

Completed Evaluations

Evaluation Reports

Advisor Reports
View Completed Advisee Evaluations

- Click Advisee Listing
- Select Resident
View Completed Advisee Evaluations

Resident Evaluation Form

Wyatt Alden
General Hospital

Please indicate how often this resident demonstrates each item:

1. Competent in monitoring & supervising examinations
   - Strongly disagree
   - Somewhat disagree
   - Neither agree nor disagree
   - Somewhat agree
   - Strongly agree
   - Not Observed

2. Knows limits of his/her abilities and asks for help when needed
   - Strongly disagree
   - Somewhat disagree
   - Neither agree nor disagree
   - Somewhat agree
   - Strongly agree
   - Not Observed

3. Maintains composure in stressful situations
   - Strongly disagree
   - Somewhat disagree
   - Neither agree nor disagree
   - Somewhat agree
   - Strongly agree
   - Not Observed
Evaluation Reports

Filter by Year: 2010-2011
Start Date: 7/1/2010
End Date: 6/30/2011

Custom Evaluation Reports:
- Grading Comparison (General): Created/Updated On 5/12/2009
### Individual Report

#### Evaluations

**Evaluations**

**Davis, Gail**

**Main** | **Questionnaires** | **Sessions** | **View** | **Reports** | **Tools**
--- | --- | --- | --- | --- | ---

**7/1/2009 to 6/30/2010**

Was evaluated 2 times on the following rotations: JAS:SURG:CARDIO THOR-GH; JAS:SURG:TEAM B-GH.

**Individual Report (General)**

<table>
<thead>
<tr>
<th>Questionnaire Name/Title</th>
<th>Category/Question</th>
<th>Faculty Average</th>
<th>Average Minimum</th>
<th>Average Maximum</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Evaluation of Attending (Resident Evaluation of Attending)</td>
<td><strong>GENERAL:</strong> Serves as role model when operating, teaching, and relating to patients, family, residents and colleagues.</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td><strong>GENERAL:</strong> Promotes and stimulates interests and pursuits of residents.</td>
<td>3.89</td>
<td>4.00</td>
<td>4.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td><strong>GENERAL:</strong> Provides insight into the decision-making process in his/her practice.</td>
<td>3.78</td>
<td>4.00</td>
<td>4.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td><strong>GENERAL:</strong> Participates in activities of the residency program, including conferences, rounds, and teaching.</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>0.00</td>
</tr>
<tr>
<td></td>
<td><strong>GENERAL:</strong> Is readily available for consultation and direction.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Anonymous evaluation results are hidden unless an administrator allows viewing.
Advisor Report

Gaskins, Natalia Desiree

<table>
<thead>
<tr>
<th>Questionnaire Name/Title</th>
<th>Category/Question</th>
<th>PRG 1 Average</th>
<th>Minimum</th>
<th>Maximum</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty evaluation of Resident revised 03/24/2010</strong></td>
<td><strong>Medical Knowledge</strong></td>
<td><strong>Unsatisfactory</strong> - Limited knowledge of basic and clinical sciences; minimal interest in learning; does not understand complex relations, mechanisms of disease</td>
<td>4.14</td>
<td>3.60</td>
<td>3.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Superior</strong> - Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; comprehensive understanding of complex relationships, mechanisms of disease</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>1. Patient Care</strong></td>
<td><strong>Unsatisfactory</strong> - Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedures; fails to analyze clinical data and consider patient preferences when making medical decisions</td>
<td>4.22</td>
<td>4.20</td>
<td>4.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Superior</strong> - Superb, accurate, comprehensive medical interviews, physical examinations, review of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound judgment, and patient preferences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>3. Practice-Based Learning Improvement</strong></td>
<td><strong>Unsatisfactory</strong> - Lacks feedback; fails to use feedback to improve care or pursue improvement activities; does not effectively use technology to manage information for patient care and self-improvement</td>
<td>4.33</td>
<td>4.60</td>
<td>4.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Superior</strong> - Constantly evaluates own performance, incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self-improvement</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See Evaluation Results for Advisees
Thank you for using New Innovations!