University of Tennessee College of Medicine Chattanooga
Graduate Medical Education Committee
Institutional Policies

Resident Involvement in Scholarly Activity

The University of Tennessee College of Medicine Chattanooga (UTCOMC), in accordance with the institutional and program requirements of the Accreditation Council for Graduate Medical Education (ACGME), requires that each program ensure that residents

- Develop a personal program of learning to foster continued professional growth with guidance from the teaching staff;
- Participate fully in the educational and scholarly activities of their program and, as required, assume responsibility for teaching and supervising other residents and students;
- Have the opportunity to participate on appropriate institutional and departmental committees and councils whose actions affect their education and/or patient care;
- Participate in an educational program regarding physician impairment, including substance abuse.

In order to assist the programs in meeting these expectations, the UTCOMC provides sessions through the Institutional Core Curriculum Grand Rounds series on research methodology and physician impairment. UTCOMC also sponsors the multi-disciplinary Annual Research Week to further encourage and highlight resident research efforts. In cooperation with the primary teaching site, Erlanger Medical Center, the UTCOMC provides funds to reimburse residents to attend outside regional and national educational conferences and/or books or other electronic medical education materials. Residents are appointed through their individual programs as well as the institution on a number of department, institution, and hospital committees that affect education and patient care (e.g., Graduate Medical Education, Medical Ethics, Pharmacy and Therapeutics, Code, Quality Improvement/Core Measures Group, etc.).

Reviewed by the GMEC at the November 22, 2005 meeting.